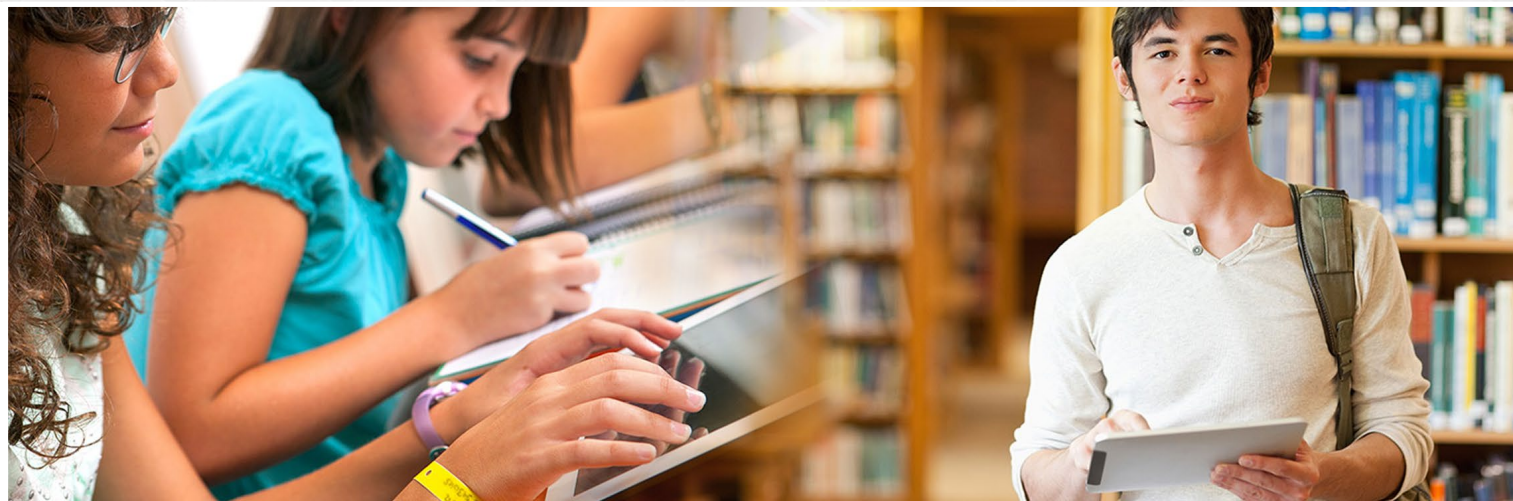


EUfolio Objectives

- To deliver a systemic analysis of the current policy approaches and developments on the use of ePortfolios in education, including assessment and evaluation of students, learning planning, and professional development of teachers.
- To design potentially scalable ePortfolio models for teaching, learning and assessment use.
- To carry out transnational implementation pilots in different contexts and approaches.
- To draw valuable real-world lessons for deepening the use of ICT (specifically the portfolio approach) in teaching, learning and assessment going forward.
- To highlight the evidence for the efficacy of ePortfolio teaching and learning approaches, as well as to promote strategies of effective practice, sustainable implementation and consistent management.



ePortfolio approach has the potential to act as a strategic catalyst for promoting the integration of ICT in teaching and learning in national education systems.



EU Classrooms ePortfolios

Interested?

To find out more about the project
visit www.eufolio.eu or contact:



EUfolio Project Office
H2, The Digital Exchange,
Crane Street, Dublin 8, Ireland.
+353-1-4806208
Email: info@h2.ie



This project has been funded with support from the European Commission. This publication [communication] reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



What is EUfolio?

EUfolio - EU Classroom ePortfolios is a project funded by the European Commission under the framework of the Lifelong Learning Programme (KA1 - Implementation of the European strategic objectives in Education and Training).

The idea for the EUfolio project came from the 'ICT and Education' Working Group created under the "Education and Training 2020" programme, a network that includes 24 Ministry of Education representatives. A number of members including Ireland, Lithuania, Slovenia, Cyprus and Bulgaria came together with a common interest in implementing electronic portfolios as part of the ICT in education policy agenda at national level.

The aim of the project is to design and test innovative ePortfolio models which will inform and support the implementation of innovative learning environments using ICT across Europe.

ePortfolio approach has the potential to act as a strategic catalyst for promoting the integration of ICT in teaching and learning in national education systems.



Project Outcomes

To achieve these objectives, EUfolio is developing:

1. EUfolio Review of existing ePortfolio Policies and Practices (Report)
2. EUfolio Process Specification
3. Open Source ePortfolio Platform
4. Microsoft based ePortfolio Platform
5. Teacher CPD Resources
6. School Case Studies
7. Exemplar ePortfolios
8. Trans-national peer-to-peer online network of pilot schools and teachers
9. EUfolio Policymaker's Manual

Project Partners

The EUfolio consortium brings together 14 teams from 7 European countries (Ireland, Austria, Cyprus, Slovenia, Lithuania, Bulgaria and Spain) in a collaborative research and implementation process, establishing a network of policy experts, researchers, educational experts and practitioners:

- Department of Education and Skills, Ireland
- H2 Learning, Ireland
- Danube University Krems, Austria
- The Center for Control and Assessment of the Quality in School Education, Bulgaria
- The Cyprus Pedagogical Institute, Cyprus
- Microsoft Ireland Operations Ltd., Ireland
- National Council for Curriculum and Assessment, Ireland
- The State Examinations Commission, Ireland
- Dublin West Education Centre (DWEC), Ireland
- The Centre of Information Technologies in Education (CITE), Lithuania
- Ministry of Education, Science, Culture and Sport, Republic of Slovenia
- The National Education Institute, Republic of Slovenia
- The Educational Research Institute, Slovenia
- The Galician Regional Ministry of Education, Spain

